



JERRY M. LEWIS, M.D. MENTAL HEALTH RESEARCH FOUNDATION  
6301 GASTON AVE., SUITE 620  
DALLAS, TEXAS 75214  
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## Announcement of Availability of Grants

November, 2023

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This information is also available on our website  
[www.jmlewisfoundation.org](http://www.jmlewisfoundation.org)

Jerry M. Lewis, M.D. Mental Health Research Foundation is making grant monies available for creative or innovative research projects, service programs, or educational programs with a research component that promise meaningful advancement in the science of interpersonal relationships. The accompanying materials describe in more detail the kinds of projects and programs that will be supported, guidelines for application, and deadlines for submission of applications. **Special consideration is given to projects that use the Lewis Foundation Couple and Family Evaluation Scales, or that provide additional reliability and/or validity data for these Scales.**

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**This Announcement is revised regularly. The information contained in this Announcement supersedes that included in previous Announcements. To obtain a copy containing the most current information, call 214-388-0451, email us at [Jmlewisfoundation@att.net](mailto:Jmlewisfoundation@att.net) or go to our website [www.jmlewisfoundation.org](http://www.jmlewisfoundation.org)**

For additional information contact:

Carlos W. Davis, Jr., Ph.D.  
Director



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**Areas of Grant Support Available from  
Jerry M. Lewis Foundation**

Jerry M. Lewis, M.D. Foundation is a nonprofit organization devoted to research and education. *The primary area of emphasis is on the role of interpersonal relationships in psychological development along the continuum from mental health to mental illness.*

Couple, parent-child, and family system relationships are of special interest. Other relationships such as doctor-patient, teacher-student, or child care provider-child are of interest to the degree that they illuminate basic relationship characteristics and psychological development.

A complementary research interest involves scientific evaluation of relationship-centered service and educational interventions and programs.

The Foundation's educational activities are directed at health care professionals, educators, service program professionals, and the public.

Jerry M. Lewis, M.D. Foundation will consider grant applications from educational institutions and social service agencies to support programs or projects in the following areas:

**Research Projects That Focus On--**

- 1) Crucial aspects of interpersonal relationships
- 2) Connections between interpersonal relationship characteristics and psychological and physical health or dysfunction
- 3) Evaluations of relevant service or educational programs

**Educational Or Service Programs That Focus On--**

- 1) Couple, parent-child, or family system psychological health or dysfunction
- 2) Psychoeducational transmission of interpersonal system concepts
- 3) Dissemination of interpersonal system information to health care professionals, educators, service program professionals, or the public





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**General Grant Guidelines**

1. Preference will be given to:
  - A. Research projects first, educational programs second, and service programs third.
  - B. Projects involving close collaboration between members of two or more professional disciplines (e.g., psychology, psychiatry, social work) each making unique contributions.
  - C. Requests in the range of \$5,000 to \$35,000.
  - D. Projects that can be completed with the funding requested and do not imply later requests for more funding. That is, projects that do not require up front commitment to two or more grants from Jerry M. Lewis, M.D. Foundation. For example, a request for funding to support a project anticipated to take several years to complete might be approved, but a request for funding to support one part or phase of a project with a stated or implied request for additional funding in the future that would be needed to complete the project would not be approved.
  - E. Projects that do not require concurrent funding from other grantors unless those funds are already in hand.
  - F. These preferences are not intended to rule out our support of pilot projects that may lead to much larger multi-year or multi-grantor projects to be funded by other grantors. We welcome applications for such pilot projects.
2. Extensions or new phases of projects we have previously funded will be considered, but only if the previously funded project has been completed and the Final Report (see below) has been submitted to the Foundation Director. Such applications would be strengthened if the investigators already have obtained additional funding support equivalent to our previous grant from their sponsoring institution or other sources before re-applying to Jerry M. Lewis, M.D. Foundation.



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3. Grant applications should be written with two distinct audiences in mind -- professional reviewers (clinical and developmental psychologists, psychiatrists, and social workers) and board trustees (business and community leaders). The application should reflect the investigator's familiarity with relevant professional concepts and findings, but should be written in a narrative style and vocabulary that is **clear to laypersons**. Complicated descriptions of statistical procedures can be placed in an appendix.

Applications that are felt to be unclear or difficult to understand by either professional or lay readers will be returned for re-writing or simply rejected.

4. Grants will be restricted to nonprofit organizations that qualify as "public charities" for federal income tax purposes.
5. Applications should be double-spaced in a 12-point font, pages numbered, and ten to twelve pages in length (not double-sided), exclusive of **brief** CVs or resumes.
6. Grantees will be expected to provide a written progress report at the mid-point of the project, and a written final report to the Director for presentation to the Board of Trustees.
7. Site visits may be requested during the grant review process and while approved projects are ongoing.
8. Serious consideration will be restricted to creative or innovative projects that promise meaningful advancement in the science of interpersonal relationships.
9. Any publications or presentations from supported projects should acknowledge the grant support provided by Jerry M. Lewis, M.D. Foundation.





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**Research Project Grant Application Outline**

1. Statement of purpose of the project.
2. Background and brief literature review.
3. Method: subjects, procedures, design, statistical approaches.
4. Human rights, ethical considerations, informed consent; notice of IRB approval\*.
5. Time frame from beginning through major steps to completion.
6. Relationship to the areas of primary interest of Jerry M. Lewis, M.D. Foundation.
7. Scientific importance of the project.
8. Practical or applied importance of the project: who stands to benefit, and how.
9. Detailed project budget; indicate clearly what is being requested from Jerry M. Lewis, M.D. Foundation and all additional funding for this project that will be needed or applied for from other sources. Please identify those sources and the amounts to be applied for, or that have been pledged or received. A clear explanation for each budget item is required.
10. Basic salaries, rent, utilities, overhead costs, travel expenses, general administrative expenses, and other costs of doing business rather than requesting funds earmarked for the specific project will be rejected. Express salary figures in terms of hourly rate and number of hours over the course of the project. Include the detailed budget in the body of your project, not as an appendix item.
11. Copy of any proposed paper and pencil measures and a list of validity and reliability references for each instrument.
12. Plan for dissemination of results.
13. Description of applicant's institution or agency and verification of "public charity" status in the form of an IRS determination letter.
14. Identification of at least two individuals responsible for the project who may be contacted for further discussion; include brief CVs or resumes.

\* Grant applicants from institutions that have an Institutional Review Board must provide notice of their IRB's approval of the grant application project and a copy of the consent form to be used. Applicants who do not have an IRB should request a copy of our "IRB Sample Guidelines."



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**Educational or Service Program Grant Application Outline**

1. Statement of purpose of the program.
2. Background and brief literature review.
3. Program description: structure, objectives, methods, time frame from beginning through major steps to completion.
4. Staffing and administration.
5. Relationship to the areas of primary interest of Jerry M. Lewis, M.D. Foundation (see p. 2).
6. Scientific importance of the program.
7. Practical or applied importance of the program: who stands to benefit, and how.
8. Detailed project budget; indicate clearly what is being requested from Jerry M. Lewis, M.D. Foundation and all additional funding for this project that will be needed or applied for from other sources. Please identify those sources and the amounts to be applied for, or that have been pledged or received. A clear explanation for each budget item is required.
9. Basic salaries, rent, utilities, overhead costs, travel expenses, general administrative expenses, and other costs of doing business rather than requesting funds earmarked for the specific project will be rejected. Express salary figures in terms of hourly rate and number of hours over the course of the project. Include the detailed budget in the body of your project, not as an appendix item.
10. Plan for program evaluation. *Education or service programs must include a scientific program evaluation in order to be considered for funding.* The program evaluation must satisfy all 13 guidelines listed under Research Project Grant Application Outline in this Announcement of Availability of Grants.
11. Plan for dissemination of results.
12. Description of applicant's institution or agency and verification of "public charity" status in the form of an IRS determination letter.
13. Identification of at least two individuals responsible for the program who may be contacted for further discussion; include brief CVs or resumes.





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### **Grant Application Deadlines**

<b>Grant Announcement Distribution Dates</b>	<b>Grant Application Must Be Received By</b>	<b>To Be Considered by Board of Trustees In</b>
November 15, 2023	March 5, 2024	May 15, 2024
March 13, 2024	July 9, 2024	September 18, 2024
July 17, 2024	November 5, 2024	January 15, 2025

**If submitting by email, please send by 3:00p.m. on the deadline date above.**

**If submitting by mail, please send four copies of your grant application to:**

Carlos W. Davis, Jr., Ph.D.  
Director  
Jerry M. Lewis, M.D. Mental Health Research Foundation  
6301 Gaston Avenue, Ste. 620  
Dallas, Texas 75214-6229

# Lewis Foundation Couple and Family Evaluation Scales and Rater Training Guide

The Lewis Foundation Couple and Family Evaluation Scales (Lewis Scales) are a complete revision of the Timberlawn Couple and Family Evaluation Scales (TCFES). This revision was influenced by advances in couple and family theory, research, and practice over the 20 years since the TCFES was developed.

- ◆ The new Lewis Scales contain 10 scales for evaluating couples and an additional two scales for family evaluations. Six couple evaluation scales, five Domain measures, and the Global Competence Scale were removed from the TCFES to render the Lewis Scales less time and resource consuming for the user. All 12 of the remaining scales were both streamlined and clarified in response to concerns expressed by scale trainers and by researchers and clinicians using the scales.
- ◆ The accompanying Rater Training Guide contains double the amount of explanatory and illustrative material than was included in the TCFES Rater Training Guide. This detailed user manual is focused on descriptions of the scales and rating guidelines and is written in a style that communicates clearly to clinicians, researchers, and individuals interested in self-improvement.
- ◆ Pre-publication testing demonstrated that self-study of the Rater Training Guide enabled not only doctoral and masters level professionals, but also motivated non-professionals, including 12<sup>th</sup> grade high school interns, to evaluate video recorded couple conflict discussions successfully.

The Lewis Scales Training Package includes the 11-page Lewis Scales booklet, a one-page Scoring Summary form, and the 119-page Rater Training Guide. The package may be ordered from:

Administrator  
Jerry M. Lewis, M.D. Foundation  
6301 Gaston Ave., Suite 620  
Dallas, Texas 75214  
Telephone 214/388-0451  
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Lewis Foundation Couple and Family Evaluation Scales, Rater Training Guide,  
and Scoring Summary Form ..... Free  
All prices include shipping and handling  
Discounts available for bulk orders

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Send to:

Name: \_\_\_\_\_

Address: \_\_\_\_\_

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